

# JCSP

## Newsletter

JUNIOR CERTIFICATE SCHOOL PROGRAMME



Issue 1 April 2006

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# Building on Success

## Study shows improved attendance and motivation for students taking part in Junior Certificate School Programme.

A new survey of schools undertaking the Junior Certificate School Programme shows that it is having a positive impact on student attendance and retention for those pupils at risk of leaving school early. The programme aims to help improve students' motivation and attitudes to their schooling and that in turn contributes to improving their literacy and numeracy skills.

The report *Building on Success, An Evaluation of the Junior Certificate School Programme*, was published today by the Inspectorate of the Department of Education and Science. The findings are based on research conducted in the 2002/2003 school year in 30 of the 174 schools and centres for education currently providing the Junior Certificate School Programme (JCSP).

The evaluation of the JCSP by the Inspectorate of the Department was designed to establish whether JCSP provided students with a positive experience of schooling, enhanced their social and personal development, improved their educational attainment and thus encouraged them to continue in full-time education.

The report also shows that the programme has encouraged teachers to engage with a wide range of teaching methodologies and approaches and that the extra resources provided to schools for the purposes of operating the JCSP are beneficially utilised. The JCSP has also been innovative in introducing numerous initiatives into schools and facilitating

teachers in new and creative ways of working with students.

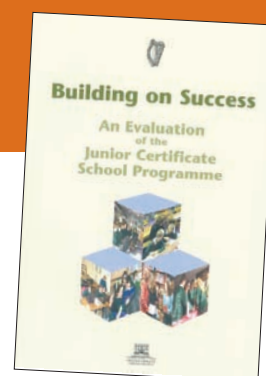
The findings also highlight a number of areas of concern that need to be addressed. These include, among others, issues concerning the adequacy of student selection procedures, how the JCSP curriculum is planned and reviewed and the professional development needs of teachers involved in the delivery of the programme.

The Minister for Education and Science, Mary Hanafin, TD, welcomed the report saying 'this report will significantly inform the future development of the JCSP. It will provide direction and guidance to schools and stimulate discussion about how best we can continue to meet the educational needs of all our students. All JCSP school personnel have a role to play in developing the JCSP in their school and this report will assist school management and teachers in that work. The Department will also be engaging with schools, the relevant support services and statutory bodies about the outcomes of this evaluation.'

Minister Hanafin went onto to say 'for the JCSP to enable all students reach their full potential, schools must adopt a team approach to implementing it. This must include the principal, JCSP co-ordinator, subject teachers, resource and learning support teachers, guidance teachers, home school community liaison links, parents and the wider community.

Copies of the report will be distributed to all second level schools, including boards of management, education partners, academic institutions and relevant support services.

Press Release February 2006



## Final Profiling

That time of year is here again! If you haven't already done so you need to get your Final Profile Card into the JCSP Office asap. It is also important to note that **no Final Profiles will be available to schools before Monday May 17<sup>th</sup> 2006.** This is to facilitate the admin that is needed for Final Profiling.

For those who are doing Final Profiling for the first time, please do not panic! All materials and required information have been sent to schools. Please contact your link person on the team if you have any queries.

New this year is the development of profiling on-line at

[http://jcsp.slss.ie/jcsp\\_profile](http://jcsp.slss.ie/jcsp_profile). Any school interested in testing the profiling on line should contact their link person on the team. We are interested in schools trying out the profiling on line so we can gather feedback on any areas that may need attention

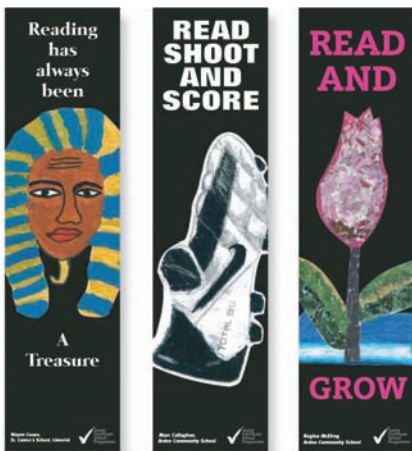
We wish you all the best of luck with Final Profiling 2006.





# New Materials

## New Bookmarks



The reading posters that students designed last year have also been made into bookmarks. These will be useful when running reading initiatives and for general classroom reading.

## Book Review Booklet

Many reading initiatives involve students writing reviews of the books they have enjoyed. This book review booklet has been designed to use in conjunction with a reading initiative and could be a way of getting students to redraft their work, putting the final copy in the book review booklet.



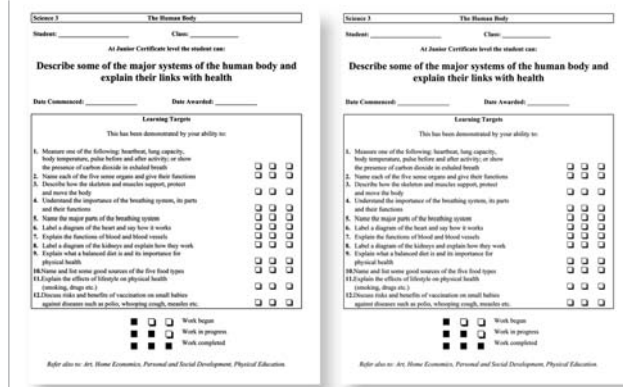
## Maths Posters

We received brilliant entries for the maths poster competition last year and the winning entries have been designed. We hope that these posters, designed by students, will be used in classrooms and around the school to highlight the importance of maths. Let us know how students receive them.



# Celebrating Science in Abbey Community College

Mr. Maher awards Certificates of Achievement in Science to each student in the J.C.S.P. classes, when they complete each Statement. It raises the profile of Science for the students. This has now become an integral part of his Science Programme with the J.C.S.P. students. It helps them to focus on the completion of their statements as they have come to expect a celebration. 'When the statements are completed we have a class celebration, where Mr. Tyrrell and Mr. Maher present the Certificates and Mrs. Fidgeon Co-ordinator provides "goodies" and takes photographs of the event. There is a big "feel good" factor to this for all involved as the effort and achievement is acknowledged and celebrated'.



## Reading Project with Largy College and Clones Library

The intention of this short-term activity was to encourage parents to engage in reading with their children. Irene Rooney, the JCSP Co-ordinator and Michael Killen, the HSCL Co-ordinator in Largy College Clones, and Tanya McCaffrey, Learning Support Co-ordinator, worked together on a literacy project that involved 14 1<sup>st</sup> years including JCSP students, their parents and Deidre McQuaid the local librarian. The principal, Jim O'Connor and Padhraig O'Mordha the Head of First Year were also supportive of this project.

Michael visited homes and explained what the activity involved and how much commitment would be required from parents. Tanya and Irene worked with the students in school preparing them for the reading activities in the library. The students from the outset of the project were required to read both novels and factual books.

The work of the reading group was launched on the night of 23<sup>rd</sup> November. All parents and students turned up. The students arrived late to the school disco to attend the launch! The librarian chose numerous books that were appropriate to the reading needs of the students. From Monday November 28<sup>th</sup> 2005 to Monday January 23<sup>rd</sup> 2006 parents and students arrived at the library each week to carry out the reading and other planned activities.

Some of the students progressed from audio books to reading books on their own during the course of the project.

Students were engaged in a number of related activities:

- \* They were given a letter and a number which enabled them to select the encyclopaedia and record a fact for the *Book of Facts* which they have formulated
- \* Picking out 10 – 12 books and placing them in alphabetical order by title and by author

- \* Writing up a Book Review after each book has been read
- \* Book Worm – the review of the favourite book was written (several times) on coloured card. These were cut in an oval shape and laminated. On the celebration evening the shapes were placed on the wall side by side to give the "worm" his shape.

For the Celebration night on March 2<sup>nd</sup> each of the 14 students read a book review of their choice to their parents, teachers and other invited guests. It was a resounding success. Despite their nerves the students read their reviews very well and we had a very happy group of proud parents at the end of the evening. For the teachers involved it was also a heart warming experience to see the students of 1<sup>st</sup> year able to stand in front of their parents and peers reading their own words. The students were delighted to receive the book tokens, courtesy of the JCSP Support Service.

From this project there have been some positive, unexpected outcomes. A number of parents began to send their children to the Home Work Club. The parents became library users themselves. The librarian has provided the families involved with free membership.

Students are now asking if they can read a book when they have finished their set work in learning support classes and their homework club. The "worm" has been transferred to the wall in the Tuition room and will be added to as new reviews are written, the target being to get round the room.

Following on from the success of the 1<sup>st</sup> year programme it has also been decided to follow the same programme with 2<sup>nd</sup> Year students.



# ESPAIR Approval and Funding for "ORBIT" Project

ESPAIR is a European Union pilot research project, which is focussed on the development of innovative environmental and sports-related projects as a means of preventing dropout from school. A total budget of 300,000 euros is made available by the EU to fund those selected projects, which satisfy the strict criteria that have been laid down by ESPAIR. Currently ESPAIR funds projects in Italy, Spain and France. It is anticipated that, on completion of this pilot research project, research findings and best practice will be disseminated to all member states of the EU.

On Wednesday 8<sup>th</sup> March 2006 the Steering Committee of Killarney Community College's "ORBIT" Project was informed, by visiting delegates from ESPAIR, that the "ORBIT" Project satisfied all the criteria for gaining admittance to the ESPAIR project and had been successful in its application for funding from ESPAIR.

The "ORBIT" Project is an innovative outdoor education initiative that has been developed by Kerry Education Service and Killarney Community College in collaboration with the J.C.S.P. Support Service. The pilot phase of the project, involving first-year JCSP students in Killarney Community College, commenced on September 2005. The project is divided into five modules. Each module is of six weeks duration. These students are currently timetabled out of the formal classroom setting, on one day each week, so that they can avail of the many learning opportunities in a variety of local environmental contexts (e.g. in Killarney National Park, Knockreer House and Capanalea Outdoor Education Centre).



*ORBIT project students provided a great display for the Make A Book Exhibition.*

The use of communication and information technology is an integral part of the orbital project. Each student has been assigned a laptop computer for the duration of the project and will have the use of digital cameras and voice recorders. Students will also become familiar with the latest educational software. The development of Social & Life skills features prominently in the project.

It is anticipated that a set of guidelines and resources, on outdoor education for JCSP students, will emerge from this exciting development.

We congratulate Killarney Community College and Kerry Education Service on becoming part of the prestigious ESPAIR project. We wish Killarney Community College every success in the on-going development of the project.

## Making News

*The following article appeared in the Evening Echo newspaper about Terence McSwiney's Make a Book Project.*

### Pedal Your Way To A Smoother, Fitter You

**12** students from Terence Mac Swiney Community College have been busily working on an exciting project for this year's JCSP Make a Book Exhibition. Class 3D under the guidance of Ms Enda O'Connell, teacher and Eibhlin Cassidy, librarian, have built their own blender bike and created a unique display around this. What is a blender bike you may ask? The blender, stocked with lots of healthy fruit, is attached to a bike and is powered by pedalling the bike. The faster you pedal the smoother the juice! Certainly an ingenious way of nourishing yourself and keeping fit. But that's not the full story! The bike became the focal point of this book project, inspiring young writers to research topics ranging from sustainable transport to tasty smoothie recipes.

Special thanks are due to Garrett Blake and Matteo Pengali of Cork Community Bike Group who worked with the students on the making of the bike. The teaching staff of Terence Mac Swiney was very supportive of this project. The woodwork teacher Mr Stephen Kenny, helped the students to make the display boards and Ms Phil Galvin, the art teacher and Ms Joanne Mc Namara helped out with the display. The students were delighted that Musgraves liked their idea enough to sponsor the fruit needed for making the juices during the exhibition.

The Knocknasmoothie blender bike will be on display in the Civic Offices, Wood Quay, Dublin from March 22<sup>nd</sup> - 24<sup>th</sup> and in University College Cork on March 29<sup>th</sup> - 30<sup>th</sup>



# Summer Celebration

As the end of May approaches an end of year celebration can be particularly welcome as it's a time to reflect on the work of Junior Cycle, to acknowledge how far the students have come and to reward their efforts, in preparation for their Junior Certificate exams.

For parents the celebration is an opportunity to see their child affirmed by Principal and teachers. In many schools award ceremonies and celebrations have become important points of contact between the parents and the school. Parents who might otherwise be reluctant to visit the school, or who are unfamiliar with the school, feel comfortable coming in to see the child's success being celebrated.

The summer celebrations can be one element in a process that involves parents and affirms students before they sit the Junior Certificate exam. To this end there is a small subvention available to schools to assist them in organising these end of year celebrations.

We wish all schools the best of luck with their celebrations.

**If you wish to apply for the summer celebration initiative please complete the fax reply form on the following page and attach any supplementary information, if appropriate. All applications to be returned by May 7<sup>th</sup>, 2006.**



## Fax Reply – JCSP Summer Celebration Initiative April 2006

JCSP Fax: 01 402 0435

School: \_\_\_\_\_

Principal: \_\_\_\_\_

Co-ordinator: \_\_\_\_\_

Fax: \_\_\_\_\_

Please note that applications for this subvention must be returned by May 7<sup>th</sup>.

**Summer Celebration – €100**

Outline of Proposal \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Proposed implementation dates: \_\_\_\_\_

We will furnish an evaluation report: \_\_\_\_\_

Signed: \_\_\_\_\_

Principal: \_\_\_\_\_

JCSP Co-ordinator: \_\_\_\_\_

# Make a Book



*Students at the MAB exhibition at the Civic Offices*



*Some exhibits needed a little help to inflate!*



*Story Sacks from Mount Carmel Secondary School*



*Jerry McCarthy (JCSP) at the official opening of the make a Book Exhibition in UCC – with Bernadette Kiely (JCSP) and Professor Áine Hyland*

This year we hosted the 7<sup>th</sup> Make a Book Exhibition in both Dublin and Cork. Over 70 schools participated with an amazing range of books and displays.

The Dublin exhibition was once again held in the Atrium of the Civic Offices, headquarters of Dublin City Council and in UCC for the second time. Over 800 students visited the exhibition in Dublin.

In Cork the Make a Book exhibition was hosted in conjunction with 'Bridging the Gap', in University College Cork. Over 30 schools displayed their books in UCC. There was an increase in both the number of schools who exhibited and attending over the three days – in total 370 students visited the exhibition in Cork.

Make a Book has become an important event in the JCSP calendar and a highlight in the school year. It brings

together many elements of the JCSP – celebrating the work of the students; providing a focus for literacy activities and bringing together different subject areas in cross-curricular work. This year also saw an increase in the number of parents who attended and it was great to see how proud they were of their son or daughter's books.

From year to year we are able to see different trends and fashions. This year we were delighted to see an increase in the number of creative writing stories on display. As well as story sacks, local and historical studies, and an array of books on students' own interests. The books were displayed in an exciting range of ways from a mini Croke Park game, chicken wire ghost ship, model lighthouse, theatre set, model Ford car, to a sustainable energy smoothie bike!

Well done to all students and teachers for the fabulous books that made this year's Make a Book a treat for all.



# New Era Awards and Make a Book



Abbey Community College students with some of the books entered for the new era awards

The New Era Awards are part of the U.C.D. outreach to thirty-two socio-economic disadvantaged schools. Abbey Community College have been involved with the programme from its beginning in 2000.

It is open to First, Second and Transition Year students in each school. Books, poems, stories or any piece of work is acceptable for entry for the awards.

We make books with the J.C.S.P. students for the Make a Book Exhibition. These books are based on their personal interests. We use the Internet to research their subject of choice and the word processor to write about the personal aspect of the students' interest. They are awarded statements for the I.T skills that they develop in doing this and a Make a Book statement. The participating students went with their teachers, to the Dublin Civic Offices to see their books in the Exhibition.

The completed books were entered for the New Era Awards. Eight of the books entered this year were awarded prizes. All the prizewinners went to U.C.D. to attend a reception and to be presented with their prizes. The winners were awarded certificates and €40 vouchers for various shops.

- First Year:**
- |                  |                |
|------------------|----------------|
| Louise Vickers:  | Dolphins.      |
| Katie O'Neill:   | Horses.        |
| Nan Connors:     | Irish Dancing. |
| Evan Ryan:       | Fun Animals.   |
| Aishling Cullen: | Titanic.       |
- Second Year:**
- |                  |              |
|------------------|--------------|
| Sinead O'Leary:  | Butterflies. |
| Billy Hunter:    | Man United.  |
| Michael O'Brien: | Horses.      |

Thanks Marie Fidgeon JCSP Co-ordinator Abbey Community College Wicklow for this article



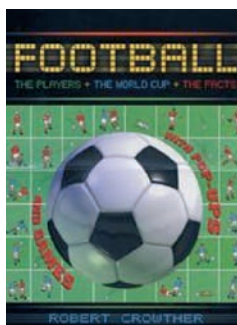
# Library Talk

## 10 Great Books About Soccer



**Title:** Dream On  
**Author:** Bali Rai  
**Publisher:** Barrington Stoke  
**ISBN:** 1842990454

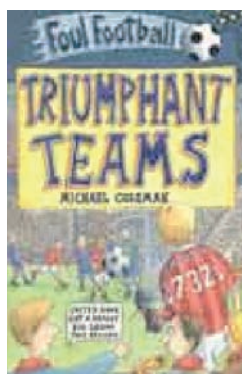
*A boy dreams of playing for Liverpool...*



**Title:** Football  
**Author:** Robert Crowther  
**Publisher:** Walker Books  
**ISBN:** ISBN 0744581117

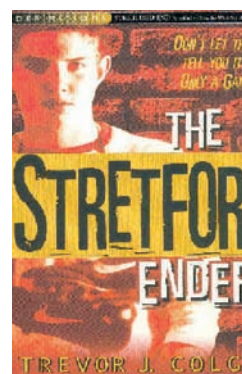
*Facts and figures about the world cup, with interactive games.*

**Title:** Triumphant Teams  
**Author:** Michael Coleman  
**Publisher:** Scholastic  
**ISBN:** 0439998638  
 (from the Foul Football series)

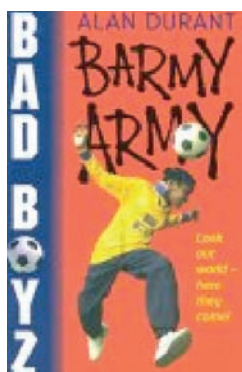


*Read about the team who had to let their fans buy their shirts for them, the player who fouled his opponent before the match had even started.....*

**Title:** The Stretford Enders  
**Author:** Trevor J Colgan  
**Publisher:** Red Fox  
**ISBN:** 0099417049  
 (from the Stretford Enders Series.)

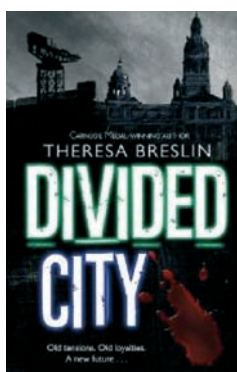


*Luke leaves Dublin to play for Everton. He has to choose between the friends he leaves behind and his new friends.*



**Title:** Bad Boyz – Barmy Army  
**Author:** Alan Durant  
**Publisher:** Walker Books  
**ISBN:** 0744559928  
 (from the Bad Boyz Series)

*Are you always getting into trouble? Do you like playing soccer? Then this series may be for you.*



**Title:** Divided City  
**Author:** Teresa Breslin  
**Publisher:** Doubleday  
**ISBN:** 0385607679

*Two boys in Glasgow, a Rangers and a Celtic supporter become friends. A fantastic book to read aloud to boys and girls, whether soccer supporters or not.*

**Title:** War Game  
**Author:** Michael Foreman  
**Publisher:** Pavilion Books  
**ISBN:** 185793069X

*The story of the most unlikely football game ever! ... in "no man's land" of World War 1.*



**Title:** Julie and Me ... and Michael Owen Makes Three  
**Author:** Alan Gibbons  
**Publisher:** Dolphin  
**ISBN:** 0385607679

*Terry is a Man Utd supporter and the girl he fancies supports Liverpool!!*

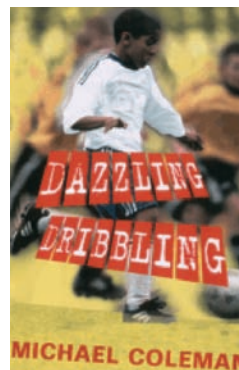


# Library Talk



**Title:** I love You, Football  
**Author:** Tony Bradman  
**Publisher:** Hodder Wayland  
**ISBN:** 0750242787

*Poems about football by poets including Alan Ahlberg and Roger McGough.*



**Title:** Dazzling Dribbling  
**Author:** Michael Coleman  
**Publisher:** Orchard  
**ISBN:** 1843622386

(from the Angel Football Club series.)

*Follow the adventures of the Angel Football Club. Why not set up a league and read some soccer books against each other!!*

## Second Year JCSP Class and their Library



*Students from 2F Leonie – Craig and Jessica describe their class's use of the library*

Class 2F, 2<sup>nd</sup> year JCSP students at Collinstown Park Community College in Dublin, are described by their librarian and teachers as excellent library users. JCSP Librarian Rebecca Forde says this particular class have really reaped the full rewards of the JCSP Library Project. Since first year, they have had weekly timetabled library classes. Most of this time has been spent reading. Rebecca proudly explains *they have now reached a point where reading for enjoyment is natural and unprompted; they will discuss books and articles amongst themselves.* Rebecca says their English teacher, Ms Harnett is very supportive of the library project.

Three students from 2F Leonie, Craig and Jessica describe their class's use of the library.

*Last year we kept our own dictionaries that we had made ourselves. Anytime we came across a word we didn't know*

*Ms Forde made us write it in our dictionary. We did loads of dictionary work and we all got really fast at looking up words.*  
(Craig)

*We have library once a week on a Friday. Sometimes she (Ms Forde) just lets us read whatever books we want on our own. Other times we all read the same book. We all read a book called Trapdoor to Treachery by Kieran Fanning.*  
(Leonie)

*Ms Forde recorded us on a tape reading and in a few months we are going to be recorded again. Then we'll listen to the tapes with Ms Forde and see if we think our reading has improved.*  
(Jessica)

*We are getting practise and that is why we are improving.*  
(Leonie)

*Ms Harnett our English teacher is an inspiring teacher. She does so much with us and she puts up with us.*  
(Class 2F, Collinstown Park)

*A storyteller and author visited us in the library and told us how to be a writer. It takes ages to write a book and then you have to keep sending your books to publishers again and again and again until you get it published. We showed him our Make a Book book.*  
(Craig)

A student **Book Club** is starting soon at Collinstown Park. 17 students have signed up. They plan to meet once a month in the Home Economics room. Each student will receive a copy of a book to keep. They will enjoy tea and toast ...oh and talk about the book of course! We look forward to hearing how they get on.

# Library Talk

## It Followed her to School One Day...



*Collie the lamb getting his bed time story!*

Collinstown Park School Library had a very special surprise visitor one Friday at the end of March. The Library has hosted many authors and storytellers but second year JCSP students declared this 'the best visitor we've ever had'!

Their distinguished guest was a two-week-old pet lamb from Co Wicklow. Students named the lamb Collie after their school. Everyone took turns feeding Collie from his bottle. After his feed he ran about the library full of curiosity. Then he settled into the student's arms and dozed.

Collie was a star attraction as teachers jostled students for their turn to cuddle him. The effect on teachers and students was the same...they all turned into big softies!! (Many thanks to Eadaoin Quinn who brought Collie up from the country and to Farmer Tom Byrne from Hackettstown, and of course Collie too).



*Collie the lamb getting lots of attention*

## Library to International Marketplace!



*Dress up! activities at One World week in Presentation Secondary School – Warrenmount*

**One World Week** at Presentation Secondary School Warrenmount, in Dublin 8, is an annual celebration of all the different cultures represented in the school and wider community. There are 18 nationalities in the school and 18 languages, including Urdu and Yoruba.

The week itself included such activities as belly dancing, storytelling, drama, drumming and Aikido. One of the highlights of the week was the transformation of the school library into an international marketplace. Students could visit stalls in the library from around the world and play African board games. A lady from Nigeria, Ronke Arongundade, gave students a wonderful introduction to Nigerian culture. JCSP Librarian Hilary Cantwell reported that the atmosphere was magic. The students then put on

a show to raise awareness of Child Labour and how we are all interdependent. JCSP students entertained the audience with their samba drumming, having all become experts after the samba initiative!

### Useful Resources

**The Festival Shop** is a British publisher and supplier of multicultural resources for schools. They have a great selection of cross-curricular posters, books and games etc. There is an online catalogue or they will send you one on request.

[www.festivalshop.co.uk](http://www.festivalshop.co.uk)

Phone: 0(+44)121 444 0444

#### **Cross-Currents –**

##### **A Guide to Multicultural Books for young People**

This book is a fantastic resource. Published in Ireland, it lists and reviews fiction, information and reference books for children. All the books are listed because they further "international understanding".

*Liz Morris and Susanna Coghlan (editors), IBBY Ireland, 2005, 15 euro*

#### **Ronke Arogundade**

##### **African Cultural Workshops / Cookery/ Storytelling**

Ronke does workshops on Nigerian culture, intercultural understanding, Nigerian cooking, games, stories and tie-dye workshops.

Phone: 01 272 0697 | 087 626 0940



# Library Talk

## Children's Books Ireland

The annual CBI summer school celebrates the best books for young people. The summer school will take place on May 19<sup>th</sup> – 21<sup>st</sup> in Belvedere College, Dublin. If any teacher involved with JCSP is interested in attending this event please contact the support service.



## Irish History Comes Alive



*Very fierce Vikings in Galway!!*

JCSP students at Monin na gCiseach Community College in Galway were recently given a glimpse of life in ancient Ireland. All the students got to try on armour and test out swords and spears! The armour was really heavy and is called "chain mail". This was presented in their library by Irish History Live who specialise in interactive history and science workshops. They bring lots of props and costumes and are said to be particularly good on the Vikings. Arrgh!!!

Among the visitors librarian Siobhan Arkins has hosted are circus performers, a violin maker, a performance of the play King Lear, writers and storytellers.

**For more details contact;**

*Michael Moylan, Irish History Live*

**Phone:** 056 775 9830 | 087 680 3098

## Taking FairTrade Tea in Library!



*Fair Trade in the library*

After a visit to the JCSP library by Minister Conor Lenihan who spoke with students about Ireland's contribution to overseas development it seemed fitting to take a closer look at how students could make a difference to developing countries. Larkin JCSP Library hosted lots of events over

FairTrade Week. A number of teachers worked on the issues in their classrooms and we then spent the week hosting tea parties and coffee mornings for the students and staff.

We had a really good exhibition on loan from Oxfam. There was a video to accompany it and it prompted lots of interesting discussion and debate. The students tried Fairtrade chocolate, coffee, tea, drinking chocolate, sugar

and biscuits and made their own adverts for the products. We had free samples of FairTrade products, information brochures and bookmarks for all students and teachers that passed through the library during the week.

*Thanks to Eileen Holihan, Librarian, Larkin Community College for this article.*



*Students with Deputy Principal- Sean Spillane enjoying Fair Trade food in Larkin Community College*

# A Book 2006

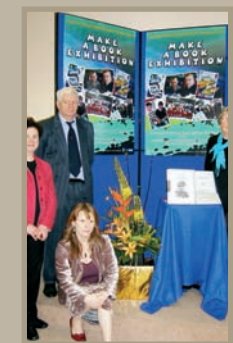


## Student Exhibits





# JCSP Make A



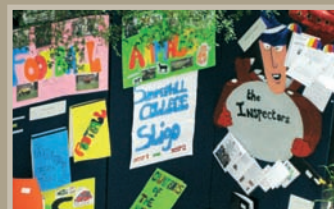


# A Book 2006





# JCSP Make A







# JCSP Students Shadowing the Bisto Book of the Year Awards

The CBI Bisto Book of the Year Award is the most prestigious award for children's books in Ireland. JCSP students from

Monin na gCiseach, Community College in Galway and from Terence Mac Swiney Community College in Cork are

"shadowing" the awards. The students will choose their own overall winner from the ten short-listed titles below. Children's Books Ireland is providing support material for the students involved. The official winner will be announced on May 31<sup>st</sup>. We look forward to hearing what the JCSP winning title is!

## Shortlist of titles:

**Colfer, Eoin** *Artemis Fowl and The Opal Deception*

**Jeffers, Oliver** *Lost and Found*

**Kiely, Kevin** *A Horse Called El Dorado*

**Lobel, Gillian Geoghan, Adrienne (illustrator)** *Fancy That*

**Madden, Deirdre** *Snakes Elbows*

**McGann, Oisín** *Under Fragile Stone*

**Ní Dhonnchú, Dairíne Murray, Maria (illustrator)** *Bríona ag Brianglóideach*

**O'Hely, Eileen Phelan, Nicky (illustrator)** *Penny the Pencil*

**Quinn, John** *Bill & Fred*

**Thompson, Kate** *The New Policeman*

## Paired Reading in Arklow

Arklow Community College took part in the JCSP paired reading literacy initiative and trained up their 5<sup>th</sup> Year students as tutors. Eileen Ellis the JCSP Co-ordinator, Fidelma Downes and the JCSP team ran the project over a seven-week period. The commitment with which the 5<sup>th</sup> years embraced the project and helped the JCSP students was acknowledged and celebrated with a lunch in a restaurant after which the students were presented with certificates. Well done!



A cake fit for Tutors in Arklow!!



Arklow Paired Reading Tutors Celebrate their peer tutoring



# Reflections on In-service

## Maths and Numeracy Modular Course



*Jerry McCarthy – JCSP support service presenting at the numeracy inservice in Dublin*

Day Two of the “Practical Approaches to Teaching Numeracy and Mathematics at Junior Cycle” Modular Course took place on Tuesday 14<sup>th</sup> March 2006 in Limerick and on Thursday 16<sup>th</sup> March 2006 in Dublin. Both sessions were very well attended and the majority of course participants evaluated the presentations as being very helpful.

The following topics were discussed and analysed during day two of this modular course: problem solving, best practice with calculators, paired maths, testing and error analysis and supporting numeracy development across



*Teachers at the numeracy inservice in Limerick*

the curriculum. Insights into the Junior Certificate foundation level maths examination were provided by Tom O’Connor and Peter Tiernan of the Junior Cycle Maths Support Service.

At the Tuesday session in the Limerick, Maria Allen, from the Mid West School for Hearing Impaired, shared her experiences of employing whiteboard technology in her classroom. In Dublin, Anita Doody described how she planned, designed and implemented a very successful “Maths Challenge” in Jobstown Community College.

## Literacy Modular Course Day 2



*Anne O'Donnell- JCSP Co-ordinator Dungarvan presenting at the Literacy Day 2 inservice*

This in-service took place in Limerick Education Centre on Thursday March 2<sup>nd</sup>. Current research on Literacy at national and international level was presented. Three teachers, Maura O’Donoghue, Presentation Secondary School Waterford, Ann O’ Donnell, Colaiste Cathail Naofa, and Rita Conway, Terence Mc Swiney Community College, shared their experiences and strategies in tackling poor literacy skills. Their input was very valuable and well received by all the participants.



*Teachers at the Literacy Day 2 inservice*

There was a discussion on the JCSP literacy strategies and initiatives and best practice in their implementation. In the workshop sessions the participants had opportunities to share good practice, useful resources, practical advice on organizing the literacy initiatives (paired reading and readalong).

# Reflections on In-service

## Writing Across the Curriculum with Professor David Wray

This seminar for educators took place on April 4<sup>th</sup> in Marino Institute of Education, with Professor David Wray of the University of Warwick. David Wray has been lecturing for 15 years in universities before which he was a classroom teacher. He has been involved in a plethora of research studies on literacy and writing including The Nuffield Extending Literacy (EXEL) project, which explored teaching strategies for helping students at a variety of ages access, learn from and write non-fiction texts more effectively.

This seminar explored, through practical examples, what it means to be a good writer in a range of subject areas and the contribution which writing makes to achievement.

Research into literacy learning and teaching has always focused rather more on reading than on writing. Yet, arguably, the development of students' competence in writing is even more important than improving their reading, especially as they progress through the secondary years, since it is through writing that students' achievement in virtually all subject areas is assessed. Success in writing is strongly linked to successful learning of content.



*Teachers hard at work at the conference*

David brought us through a number of strategies that can be used in any subject classroom.

- \* Genre exchange
- \* Text marking
- \* Concept mapping
- \* Writing Frames
- \* And the use of KWL grids in the classroom.

Much of the writing that takes place in second level is copied from the textbook and this writing does not aid learning. Authentic writing has to be sought in an effort to engage students in the learning process. The strategies above ensure that the students are engaged with text

in such a way as to promote true learning. David Wray pointed out that each subject area would benefit from these strategies. Science, metalwork, home economics, benefits from these strategies as much as History and English. In the afternoon David explored the genre of text that the students encounter at second level and questioned when they are taught the different forms and how to navigate their way through them. He challenged us to consider our approach to text and how we support the content learning. David also suggested that the people best placed to teach the writing demands their subject where the subject experts themselves.

Improving writing: a focus on process. A key point about writing across the curriculum is that it can actually be taught. David explored and illustrated a teaching model for writing, which can be used by teachers of all subjects. David brought the participants through a teaching sequence for introducing a new text type.

Here he recommended that we show the students plenty of examples of different text types, particularly the ones appropriate to our subject areas. Such text should adorn our classroom walls and be regularly referred to. Student writing in different genre should also reach the walls, so students know what type of writing is expected, and can see what that looks like. He also recommended that the teacher then models good writing and brings the students through the writing process by doing it in front of them, by thinking out loud, by showing them the thought processes involved in the building of a piece of writing.



*Professor David Wray lecturing on Raising Achievement through writing*

# Reflections on In-service

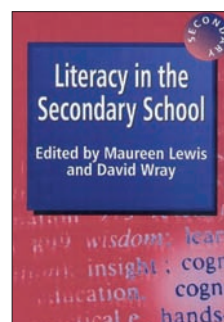


Teachers at the Writing Conference

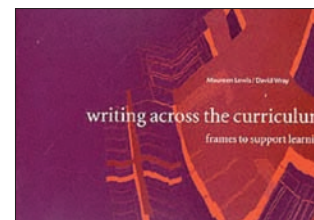
David concluded this packed day with an illustration of how to use writing frames with the students through showing us a range of real writing by the students that he works with.

The following web site will also be useful:  
<http://www.warwick.ac.uk/staff/D.J.Wray>

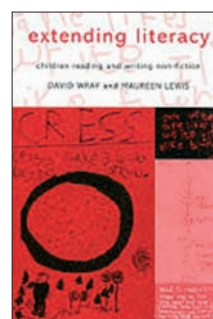
Further information about the ideas and issues raised during the seminar can be found in the following publications:



Literacy in the Secondary School



Writing across the Curriculum

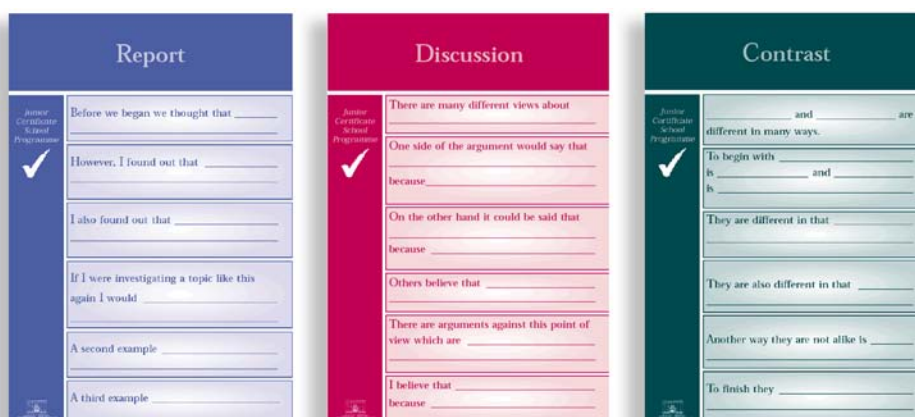


Extending Literacy: Children reading and writing non-fiction



Writing Frames: Scaffolding children's non-fiction writing in a range of genres

## JCSP Writing Frame Wallcharts



A selection of A2 'write on, wipe off' wallcharts are available for use by teachers. These writing frames consist of a skeleton outline to scaffold and prompt students' writing and can be used across subject areas.

12 wallcharts are available:

- \* Celebration Statement Wallchart
- \* Project Statement Wallchart
- \* Make-a-Book

- \* Cross-Curricular Project
- \* Evaluation of a Project
- \* Keywords
- \* Report
- \* Discussion
- \* Recount
- \* Explanation
- \* Contrast
- \* Instruction



# Reflections on In-service

## History and the JCSP

An in-service for History and the JCSP was held on Tuesday March 7<sup>th</sup> 2006 in Pearse College, Crumlin. This was very well attended with interesting in-puts from Fiona Fay, Kylemore College and Rebecca Ford, Librarian Collinstown Park Community College.

Outlined below are some details from Rebecca regarding useful books and suppliers for the teaching of History:

**Dorling Kindersley** Tel: +44 870 607 7600

**"Livewires" (Hodder and Stoughton)**

Tel +44 (0)1223 312393

**Poolbeg Easy Readers** Tel +353 1 832 1477

**Franklin Watts** Tel +44 20 7873 6000

**Heinemann** Tel +44 (0)1865 888 181

**"Bulletpoints" (Miles Kelly)** Tel +44 1371 811309

**Wayland (Hodder)** Tel +44(0)20 7873 6000

**Cherrytree (contact Tracey Keating)**

Tel +44 (0) 1264 343072

*Recommended buy:* Oxford Children's Encyclopedia  
9 volume set published by OUP Tel +44 (0)1536 741171

*Book suppliers can be found in the Golden Pages under "booksellers", and also in "Library File" by Library Association of Ireland ISBN 0946037361*

*Remember to ask for a discount if you buy in bulk!*

## Co-ordinators' Meetings

### JCSP Linking with the Home School Community Liaison Scheme

We were delighted to have so many Home School Community Liaison co-ordinators at our JCSP co-ordinators meetings in February as it continues to strengthen our collaborative work with the students. Ursula Nolan HSCL co-ordinator and Anita Doody JCSP co-ordinator presented on how their collaboration in Jobstown Community College has lead to some great developments, particularly the Reading Challenge and the Word Millionaire literacy initiatives, where parental involvement is strengthened though the support of the Home School. A keywords project was also outlined, as well as a project where the parents are reading the same novel as their children, in a parent reading group.

The parental involvement in celebrations was seen to be key by most participants, as well as the opportunities JCSP provide to bring good news home. The JCSP provides a curricular inroad for parents who are usually outsiders in the education process, particularly at second level.

The JCSP can help build a bridge between school and home as well as providing the parents with a purpose in supporting their child's education at second level. It also supplies practical ways in which parents can engage with and support the whole area of literacy development.

Sandra Browne JCSP co-ordinator and Eileen Geaney Home School Community Liaison co-ordinator in North Presentation Secondary School provided the group in Cork with an outline of their work, particularly outlining their engagement with the students in their in-school support unit and various JCSP literacy initiatives.

Participants were delighted with the opportunity to hear of the collaboration that is already going on in schools and keen to explore the further development of such linkages in their school as a result. Participants found the session particularly useful in clarifying the role of the Home School Community Liaison Scheme and how it could link with the JCSP.

# Reflections on In-service

## In-Service

There was also a session on in-service provision at the co-ordinators' meeting where we discussed the model of JCSP in-service and possible ways of improving it. Lots of great ideas came from the floor including the development of packs for new teachers, a DVD about the programme, the need to encourage Principals to facilitate new teachers coming to in-service, development of the website and the development of a resource pack for each subject area.

## Mind Mapping

Ken Wickstone who is probably more familiar to you with his work in Discovery Software wore another hat in March at our in-service on mind mapping. Ken is the only Irish trained facilitator with Tony Buzan as a trainer of trainers.

We were brought through the whole process of mind mapping in the course of the day and is it true to say that the teachers were hooked by the end, as they were armed with their coloured markers to get going with the JCSP students.

Mind mapping is a simple strategy to support learning where key aspects of learning are mapped visually and colourfully. It is a strategy that many JCSP students would find very useful in navigating their way through the heavy content of the Junior Cert. It can be offered as a note taking strategy or a study skill and could certainly be incorporated into many classes. It offers JCSP teachers another strategy to add to their repertoire that can support student learning.



*Some great mind maps being produced on the day*

## Planning for Planning

Not just the JCSP coordinator but the whole staff should be involved in the development of policies for JCSP and the literacy and numeracy area according to the input from School Development Planning. A very useful session with members of School Development Planning Team brought us through how to plan for the planning process. We have Dolores Mullin and Jean Geoghegan to thank for whetting our appetites for the consideration of the whole area of planning within the JCSP, literacy and numeracy.



*Brendán O'Laoire Busily Mind Mapping*

Carol Fahy from Presentation Secondary School in Warrenmount also input to the day as she described how they use mind mapping as part of their study skills programme. They JCSP students were delighted to be given insights into how the human mind works as they worked through left and right brain theories. Mind Mapping certainly worked in Warrenmount.

Patricia Flannery, co-ordinator from St Tiernan's described how the students were supported in their history class by mind mapping to great effect. She showed examples of student work and detailed how the students were guided through the process.

Ken also illustrated the use of concept maps to aid learning before he finished by bringing participants through the use of Inspiration – a piece of software to support mind mapping. One for everyone in the audience was a nice finish to a wonderful day.

### **Memory, Learning and how it works**

Mind Mapping appeals to how people's memory works and certainly appeals to the visual learner. Many JCSP students have their strength in this area more so than in the verbal area.



# Reflections on In-service



Patricia Flannery shows us how they use mind maps in history

Some theorists would say that there are 5 types of memory

- \* Phonological / Verbal memory
- \* Semantic memory
- \* Procedural memory
- \* Episodic memory
- \* Visual/ spatial memory

**Verbal or auditory memory** is concerned with the sound of speech, sometimes referred to as 'the list memory'. Students with a strength in this area can use date and time sequence very well and are the students that perform well in school. They are good at

- \* Sequencing tables
- \* Dates
- \* Order of notes in music
- \* Equations
- \* Different types of rocks

They are good at following instruction and details. Does this sound like the typical JCSP student to you? If this is not your strength reading comprehension is apparently more difficult. Many JCSP students do not have the language abilities or good enough verbal memories to process the constant complex language through which they are taught. Verbal ability and verbal 'load' act as barriers to the target of learning for many students.

*Pupils who can't do exams, who can't write good essays and who can't remember talkable details or facts can nevertheless have good understanding – semantic memory and good practical ability-procedural and visual /spatial memory.*

Memory and Learning, J. Bristow, Cowley and Daines  
Fulton Publications

**Semantic memory** is concerned with networks of meaning – everything is fitted into an existing network in the mind. Here the main store of knowledge is not in phrases or sentences but words linked together by their meaning. They say that semantic memory can be accessed directly in the classroom by using diagrams that link together keywords and concepts. You can see how mind mapping combined with the JCSP Keyword strategy could yield results here.

**Episodic memory** is concerned with experiences, our memory, for example of being there, standing in Glendalough while listening to a lecture on glaciation. It is the experience that provides the learner with the core memory. We certainly know that often JCSP students have a strong episodic memory.

**Visual memory** is concerned with memory of images and the ability to remember where something is in relation to everything around it, often through a complex range of visual clues. According to Bristow, Cowley and Daines it is therefore always best to present new learning using both words and objects, images and diagrams. Listening benefits from looking and visa versa. To simply talk on any topic is to render individuals dependant on their existing imagery. At the same time as we 'tell' we should 'illustrate', 'show' and 'demonstrate'.

Keep an eye out for our next in-service calendar if this area is of interest to you.



Sr Claire is taking to the maps

# JCSP Readathon 2006

This Readathon arose out of a discussion among the Coláiste Dhúlaigh JCSP Co-ordinators, Sinead Dunne and Jim O Dea, where they were trying to find ways of encouraging their students to read more, enjoy reading and find a role model that students could look up to. They also wanted an event that would be a source of encouragement to students and get them to see the value of Reading, in their everyday lives. With the encouragement of new Colaiste Dhúlaigh, school Principal Mary Ward and their fellow JCSP teachers, the co-ordinators set about their task. Apart from their colleagues, there was great enthusiasm for the project among the students of the two First Year JCSP classes concerned, Waterford and Tipperary.



Boxer Jim Rock with students involved in the readathon

## What Happened?

The assistance of parents and the Coolock Library who lent books and magazines was crucial in ensuring the success of the event. Frank McGowan's *Furniture of Airside*, Swords kindly supplied two luxurious black leather easy chairs that were most conducive to reading in the lap of luxury! Robert White and Miriam McConville of *Books Unlimited*, who attended the event, were most generous in their support of the Readathon by supplying suitable books and materials for the students concerned on the recommendation of Eadaoin Quinn, librarian with the JCSP Demonstration Library Project.

Of course, the Junior Certificate School Programme Support Service was great in their support of our efforts too and we were delighted that Dorothy Butterly attended the event.

So on Thursday, March 30<sup>th</sup> the Readathon took place as an all day event in Coláiste Dhúlaigh. To get matters off to a good start, (once the students and teachers had got the room set up for the Readathon), they had a healthy nutritious breakfast, which included delicious mouth watering smoothies prepared by the students themselves. This

enhanced, in a practical way what the students had been learning about nutrition in their health education classes.

Early on in the morning, to settle the students, they engaged in Paired Reading assisted by parents and other adults. Media such as books, newspapers, magazines, tapes and laptops with reading software were used for this session. Well known author, journalist, broadcaster and film writer Aodhan Madden came to read an extract from the classic novel, *Treasure Island* to the students, all of which helped to finish the morning session on a good note.

In the afternoon, there were a number of reading and writing exercises carried out by the students. Later a member of the Coolock Library staff came to read a horror story, which had the students riveted to their seats. However, the arrival of Irish super middleweight boxing champion, Jim Rock, aka the Pink Panther, as our special guest was the crowning event of the day. Jim read to the classes about professional boxer Ricky Hatton. Even though the piece was a long one, the students, to their credit, both boys and girls, listened intently while Jim read. Getting Jim to read was a good choice because Boxing is a popular sport in Coláiste Dhúlaigh and many of the students had been involved in the recent Sports and Cultural Council's boxing championships. Jim, a regular visitor to Coláiste Dhúlaigh had come to the school to encourage the students during their boxing training and preparation for the championships. He is an inspirational hero for many of our students.

The students saw Jim in a different light once he started to read. He read well in a way that the students could understand his every word. It was another side to him that the students had not seen before and they were impressed. The teachers present pointed out that as well as being a boxer, Jim Rock was also a successful business man who owned his own pink Ferrari. To be successful as a boxer and as a businessman it was important that he was able to read and read well. When asked by a student what he read, Jim replied that he read the newspapers from cover to cover each day and read all the material he could on Sport, especially Boxing. He encouraged all students present to read on a regular basis. From the reaction of the students they picked up on his words of encouragement and saw him as being an example to their future.

Finally, to round off what had been a very successful day for the 22 students concerned, Jim Rock presented the students with certificates, signed his autograph for each student and posed for photographs. Next year we hope to run the event again.



# Schools Linking

## Getting Going

Fiona Richardson, of the JCSP support service first approached me in April 2005, with the idea of having an exchange between the two schools. I was willing to do it and talked to Statia Somers of the Liberties College, Dublin to see what she had in mind and we agreed that we would host a visit from the Liberties first and that Abbey Community College would visit the Liberties at a later date.

We planned a visit to the school, a trip to the Old Gaol in Wicklow Town, lunch in a restaurant, and a visit to Brittas Bay.

Statia's class were third years (eleven in class) and the most suitable class that we had was our second years 2 Oak (twenty five in class).

We decided that it would be a good idea if the classes exchanged letters and photographs. Abbey sent letters and photographs and an invitation to come and visit with us. The Liberties replied with their letters and photographs. This was a great icebreaker as our class in Abbey, 2 Oak had already decided which of the boys or girls they would most like to meet, from their letters and photographs. They had great fun with this aspect of the preparation.

The visit took place on 23<sup>rd</sup> Sept. It was a lovely sunny day. On arrival the visitors were welcomed by Mr. Tyrrell, the Principal and myself. They then were taken on a tour of the school. The two classes were introduced to each other and



*Marie Fidgeon, Abbey CC with Statia Somers, Liberties CC on the Wicklow strand.*

kicked a ball around in the Gym while the teachers had a coffee break. Then by bus to the Old Gaol for a guided tour by period costumed staff. There, I was locked into one of the cells by an opportunistic Abbey student!

Next on to the Beehive for lunch and from there to Brittas Bay, where we had beach games. Some of the students had a swim. We had a picnic in the car park before the Liberties left for home and we returned to school. The students were on first name terms and phone numbers were exchanged between them. Our students were delighted with whole day and thoroughly enjoyed themselves. Liberties College sent us a beautiful "Thank You" card, signed by all the members of the class.

## Return Visit

Liberties College sent us a list of places to visit in Dublin. I asked the class 2 Oak to vote for two things from the list that they would like to do. They decided on Croke Park and the Viking Splash Tour. Statia and I had hoped to have the return visit before the mid-term break but because of the numbers involved we could not get the Viking Splash Tour before then.



*Students from Abbey and Liberties enjoying a SPLASH!!!!!!*

We decided to leave it until the Viking Splash tour resumed in the Spring.

We both had many enquiries from our students as to when we were going to meet again.

After Christmas, Statia and I talked again and we decided that Friday 10<sup>th</sup> March would be the best date for us to make our visit to the Liberties. Statia made all the arrangements at her end and had her class write to our class with a formal invitation.

We hired a bus and went to the Liberties. We were welcomed warmly by Statia and her colleagues. Class Iveagh came to greet us. They had prepared a "Welcome" poster for us and had a substantial snack ready for us when we arrived. The students kicked ball in the gym after the snack and then, were taken on a tour of the school. Catriona Smith and I were entertained in the Staff Room and the Principal Mr. King spent some time with us. I discussed the

# Schools Linking

idea of twinning with the Liberties with them but they are phasing out their Junior School and this is the last Third Year class that they will have.

We then set off together on the Splash Tour. This was very enjoyable for everyone as is evidenced in the photos. We came back to the Liberties for our lunch in

their canteen. After lunch we went to Croke Park for a guided tour. It was educational and very enjoyable. Our students voted Croke Park as the most enjoyable, by a short head over the Splash Tour. We left Abbey at 8.45a.m and returned at 5.30pm. The weather was very kind to us as the sun shone all day and we all enjoyed ourselves very much.



*Croke Park was the winner – voted most enjoyable part of the trip*

## What the students gained from this exchange

Our students grew in confidence. They were excited at the idea of seeing a city school and having the day off school. Most of our students would have been unable to afford such an outing. It was educational for them and a good sensory experience. Some of them would have improved their social skills by even coming on the trip. It was a great incentive for good behaviour for one “borderline” student. He had given his Year Head his word that he would be on his best behaviour. It was a joy to be able to report that I would give him an “A+” for his conduct, the first he has had in his time with us!

The exchange of photographs and letters with a brief outline of hobbies and interests, between the classes, before they met was of value. Our students benefited by having real people to write to and to look forward to meeting them.

## What we got out of the experience!

Statia and I got to know each other better. It was a good deal of extra work in already busy schedules and we both considered it well worthwhile to bring the two schools together. The team of teachers in Abbey were delighted that we were given the opportunity to pilot the exchange visit and they thought that it was a good idea. The teacher of English supervised their letter writing and photocopied their letter to put into their student Profile folders.

## If doing it again!

I would have a shorter time between the return visits, ideally within the same term. In our school a good deal of change had taken place in the composition and demeanour of the class between September and March. Some had moved to other classes, new people had joined and some were not allowed to come with us because their behaviour was giving cause for concern. As a result some of the students from the Liberties who had paired up with Abbey students in September did not meet them again and ditto for our students.

I would choose First Years and propose “twinning” with a school for two years and each group keeping a class diary of the meetings and preparations and photographs.

I would use I.T. to research the places we were planning to visit. I would do a follow up survey with the class to get their overall reaction about the benefit of the exchange to them. I think that there is good scope for cross-curricular work in a project such as this. Given the time constraints and a heavy schedule of JCSP and school commitments for both co-ordinators we were very pleased with what we achieved.

Thank you for the idea, the funds and the experience!

**Thanks to Marie Fidgeon, Abbey Community College, Wicklow. Co-ordinator Junior Certificate Programme, for this report.**



# JCSP Goes International!

The "Twinning of the Kingdoms" project is an exciting innovation, which involves Kerry Education Service linking with their counterparts in the Department of Education in Lesotho and providing advice and support on the future development of the educational infrastructure in that country. Lesotho is one of the world's poorest countries with very high levels of unemployment.

The Minister of Education of Lesotho recently visited Kerry, on a fact-finding mission, and was very impressed with the J.C.S.P. programme and resources. A visit to Causeway Comprehensive School was arranged so that the Minister

could observe the J.C.S.P. programme in action. The Minister was presented with a selection of J.C.S.P. resources including "Between the Lines" book and video and student profile books.



## Youthreach Community Arts outreach to Margaret Aylward Community College



*Students busy making the collage*

The Community Art Factory of Ballymun Youthreach are involved with the JCSP students in Margaret Aylward Community School Whitehall in Dublin in a really exciting collaborative art project. As part of her role as Home School Community Liaison Co-ordinator, Aideen Nagle, was interested in networking with the community where the students came from and invited Stewart Dowie of Youthreach to work with the JCSP students in an artistic project. Her invitation was taken up enthusiastically by Stewart and the 8-week project commenced.

There are three interrelated project focused on the theme of the seasons, all of which will end up in the outdoors. The plan is to paint a mural on the boiler house walls. A concrete casting project will cheer up the outside wall and a mounted Perspex frieze will be put on the sidewall



*JCSP student working with their wooden mould*

of the school. Both JCSP 1<sup>st</sup> year groups Heather and Laurel. Parents along with members of the community will be invited to the unveiling ceremony.

They already have a series of very specialised artistic endeavours in hand. Stewart is very keen to attempt to reverse the deskilling of girls and so has chosen his project materials and tools very carefully. The girls are working with concrete and are making wooden mould boxes to cast their moulds depicting various aspects of the seasons. Their blocks will leave a permanent decoration for the school once painted up and are durable to withstand the elements. The main thing is that the girls are really enjoying the collaboration and look forward to Thursdays with the older girls, 3 of whom are JCSP graduates from the school.

# The Support Team

## Our Contact Details:

Name	Phone number	e-mail <a href="mailto:jcsp@iol.ie">jcsp@iol.ie</a>
Aideen Cassidy	087 233 3839	<a href="mailto:aideen.cassidy@cdu.cdvec.ie">aideen.cassidy@cdu.cdvec.ie</a>
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Isabel Baker	086 1726174	<a href="mailto:jcspsouthwest@iol.ie">jcspsouthwest@iol.ie</a>

### JCSP Library Project

Margaret Bentley	01 453 5487	<a href="mailto:margaret.bentley@cdu.cdvec.ie">margaret.bentley@cdu.cdvec.ie</a>
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### Administrators

Susan Conroy	01 402 0425	<a href="mailto:susan.conroy@cdu.cdvec.ie">susan.conroy@cdu.cdvec.ie</a>
Susan McCormack	01 453 5487	<a href="mailto:susan.mccormack@cdu.cdvec.ie">susan.mccormack@cdu.cdvec.ie</a>
Tommy Doonan	01 453 5487	<a href="mailto:tommy,doonan@cdu.cdvec.ie">tommy,doonan@cdu.cdvec.ie</a>
Fax Number:	01 402 0435	

### Farewell to Bernard Nolan

We like to take this opportunity to thank Bernard Nolan who has been an administrator with the JCSP and the JCSP Library Project for the last 5 years. Bernard is moving on to a new position with the Civil Service and we wish him all the best in his new job. We are very grateful for all the work, and extra work Bernard has given the programme and for his dedication and commitment over the years. All the best from everyone.

### Do Get in touch...

...if we can support your school in any way in implementing the JCSP. We are available to visit your school, as well as engage in a process of professional development with the team of teachers or the full staff. We can provide inputs on any aspect of the JCSP, as well as the JCSP Literacy and Numeracy Strategy, in the context of a process of professional development.

Additionally, please let us know of your views or comments on any aspect of the Student Profiling System. We need to hear how you are finding the use of statements in your classroom and how the process of positive feedback to the students is going.

## JCSP Library Schools

- \* Colaiste Cathail Naofa, Dungarvan, Co. Waterford
- \* Collinstown Park Community College, Clondalkin, Dublin.
- \* Presentation School Warrenmount, Dublin.
- \* Terence McSwiney Community College, Knocknaheeny, Cork.
- \* St. Kilian's Community School, Bray, Wicklow.
- \* Moinin Na gCiseach Community College, Galway.
- \* St Paul's Community College, Waterford
- \* Larkin Community College, Dublin
- \* Colaiste Eoin, Finglas, Dublin.
- \* Pobalscoil Chloich Cheannfhaola, Falcarragh, Donegal.
- \* Kilkenny City Vocational School, Kilkenny.